

MISSION GENERATION  
**OUR STORY**

Teaching Jesus in the public schools





# LETTER FROM THE EDITOR

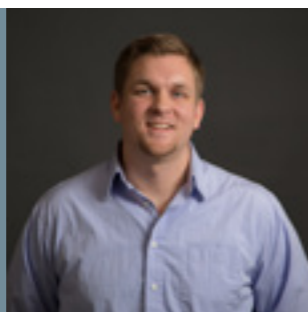
Grant Wortman

I'll never forget the day I first heard about Mission Generation, I sat with the U.S. Director, Brad Scoggin at a Jason's Deli and he told story after story of transformation happening in public schools all across Latin America. I was blown away and thought it might be one of the greatest open doors for the Gospel that I'd ever heard of! I joined the team shortly after and have never looked back.

Since then, I've traveled to Bolivia and Panama and sat for hours upon hours interviewing students, parents, and principals about the effects of Mission Generation's curriculum in their lives. The stories of life change I heard were nothing short of astounding. Teens coming out of gangs, leaving drugs and alcohol behind, kids considering suicide coming back from the brink, girls considering abortion deciding to keep their babies, and most importantly, salvation!

The following pages are our attempt to tell a small part of this story, I sincerely hope that you are as impacted as I was.

Grant Wortman  
EDITOR







## HOW IT ALL BEGAN

How do you change a nation?

Rocky Malloy was a troubled and skeptical youth growing up. He gravitated toward danger and trouble, he was slow to trust and terrified of going to hell. After years of searching for significance Rocky met Jesus and his life was changed forever. Rocky surrendered everything and set out on a path to lead as many people to Christ as he possibly could.

After years of traveling the world as a sea captain, Rocky moved to Honduras during the Sandinista war in Nicaragua. He met Joske, a missionary nurse, married and together they served civil war refugees for the rest of the war. Working with refugee families and child soldiers, they realized that discipling children could forever change the course of a nation.

In 1995 God called them to Santa Cruz, Bolivia where they started a church. Rocky saw that the local newspapers gave free advertisement to movie theaters. So Rocky called up the newspaper and said that he had a new movie theater called River of Life open every Sunday night with free admission! Rocky purchased every Christian themed movie he could find. People started showing up for free movies and after the movie Rocky would give an invitation

to receive Jesus as Lord and Savior and then preach the gospel. After only six months there were over a 1000 people attending his church on a weekly basis!

Yet Rocky didn't feel peace, God had given him a dream of discipling nations! He realized that even if all the churches in Bolivia were growing as fast as his church it would take over 500 years to reach the whole country. Rocky needed a new strategy and began to seek the Lord.

God led Rocky to the book the book of Acts. In Acts chapter 19 verses 9 and 10 it says that Paul taught the gospel to all of Asia from a school. The public school system is one of the largest existing networks in nearly every nation on the planet. In Latin America approximately one-third of the population is comprised of school-aged children. When you include the parents and teachers, you're looking at over half of society connected to the school. By teaching Jesus in the classroom we have the potential to transform entire societies. Rocky began to realize that if they could get Jesus into the public schools, it would change everything!





## THE BEGINNING OF CHANGE: BOLIVIA

The government takes notice.

Rocky and Joske faced a seemingly impossible problem, how do you get a secular government to accept and even pay for a Bible based curriculum? Impossible by human standard but with God all things are possible! It didn't happen overnight, but working with local believers, Rocky and Joske developed an amazing biblical curriculum and in 1999 got three small schools with a total of 44 students to adopt it. Schools using the program reported dramatic changes in their students-- including fewer teen pregnancies, lower suicide rates, less gang participation and substance abuse as well as students actually attending classes! Graduations rates shot up and more young people started going to trade school or college after graduation. The change was so drastic that the government took notice and in 2004 conducted a survey, of 80,000 co-ed high school students using our curriculum. After only one year in our program there were 2500 less teen pregnancies than the year before. This soon opened up the door to the entire country.

Watch the incredible story of Bolivia here:





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## JESUS IN PUBLIC SCHOOLS

Why would a secular government allow and even pay for a Jesus program?

Why would a secular government be interested in a Jesus-centered, biblical worldview program? Because when students discover their God-given purpose, which is only found in Jesus, they become productive citizens and the government saves money. When we talk to secular governments, we don't talk about the Jesus aspect of the program, we talk economics. For example we show the costs associated with issues like unwed teen pregnancy, teen drug abuse, and gang violence. Then we show how our program reduces this type of behavior and saves the government money in welfare, entitlement, and law enforcement spending. In Bolivia, after seeing the positive impact of our program, the government changed the laws and opened the door to every public and private school in the country.





# THE TEXTBOOKS

The Bible in public schools!

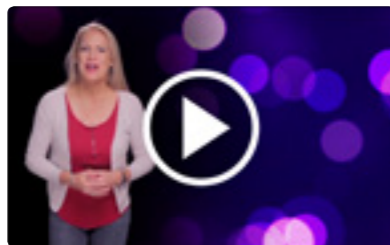
We now have 14 textbooks for pre-kindergarten through 12th grade that teach principles and practical life lessons based on a Jesus-centered biblical worldview. These lessons are taught as a required school subject for 1-2 hours per week during the school year and are designed to apply the Word of God to students' lives in a practical way. The objective is to give students the tools they need to make quality life decisions based on the Word of God, a personal relationship with Jesus Christ, and the leading of the Holy Spirit. As we gain more and more favor in the schools, we are actually able to include a Gospel presentation and sample prayer of salvation on the final page of each textbook.

Hear one parent describe how the curriculum has helped their family.



Each of the weekly lessons are based on 7 principles, Love, Creation, Purpose, Work, Fruitfulness, Government, and Marriage that we've taken from Genesis 1-2, describing God's perfect design for humanity before the fall.

Watch Joske explain the curriculum which she helped write here!



## Los 7 principios de la vida

M-aquí (Heme aquí) ha sido escrito para apoyarte a descubrir tu destino. Este Programa está fundado sobre siete principios que existen desde la creación del ser humano y de los cuales fluyen las acciones de la vida.


<b>AMOR</b> Dar  Decisión consciente para dar de sí mismo	<b>CREACIÓN</b> Pensar y expresar  Capacidad de plasmar el mundo invisible en el mundo tangible	<b>PROPÓSITO</b> Dirigir  Entendimiento acerca de la razón de su existencia
<b>TRABAJO</b> Servir  Disposición para atender a los demás	<b>FRUCTIFICACIÓN</b> Producir  Habilidad de multiplicar los talentos y habilidades propias para tener resultados en todas las áreas de la vida	<b>GOBERNABILIDAD</b> Administrar  Disciplina para manejar recursos humanos y naturales que benefician al desarrollo de todos
<b>MATRIMONIO</b> Perfeccionar  Motivación para llegar a la armonía en unión con una persona del otro sexo		

# THE TEXTBOOKS

Continued


We use illustrations and practical exercises to help the Bible come alive for students. In this lesson, we show a picture of a sheep pen with a shepherd and a fence. In the background is a tree with a wolf hiding behind it. In the next picture, the fence and the shepherd are gone and the sheep are helpless. We ask first graders questions like, "Which sheep would you want to be? Why?" This lesson plants a seed to help them understand the need for a heavenly Good Shepherd and to understand that there is an enemy out to destroy them.





Observo





Reflexiono



¿Qué oveja se ve más segura?  
 ¿Qué oveja se ve más tranquila?  
 ¿Qué oveja puede jugar libremente?  
 ¿Qué pasa si la oveja se sale del corral sin permiso del pastor?  
 ¿Cuándo puede salir la oveja del corral?  
 De las dos ovejas en los dibujos ¿Cuál te gustaría ser? ¿Por qué?



Coloreo la oveja que me gustaría ser



Las reglas me protegen y por eso las respeto

41

# THE TEXTBOOKS

## Continued

In this lesson, we talk about the power of addiction. We tell the story of an elephant who as baby was tied with a rope to a small stake. When the elephant is fully grown, that same stake keeps it trapped.

We ask, "Have you ever thought about why such a powerful animal can be held in place by a tiny stake in the ground?"

When the elephant is little, the stake is strong enough to hold it. Later, when the elephant is gigantic, it still believes that it can't break free. We go on to explain how various addictions like drugs and alcohol can trap us. The lesson ends by asking the students if they are addicted to anything and if they want to live a life of freedom.



Tema

12

## ¿Libre o esclavo?

### Propósito

Aprendo a prevenir la esclavitud en mi vida



Leo

¿Has visto alguna una vez, personalmente, en películas o fotografías a un elefante adulto de gran tonelaje, amarrado con una cuerda delgada a una estaca insignificante? ¿Has pensado por qué este elefante no escapa?

Hay una historia antigua que explica este fenómeno. Cuando el elefante era apenas un bebé de mucho menos peso y tamaño, le pusieron una cadena de fierro y lo ataron firmemente. Cada vez que el elefante quería moverse o escapar, la cadena lo impedía y sus fuerzas no le permitían zafarse de su prisión. Finalmente, el elefante mentalmente acepto los límites de la cadena, su manera de pensar fue afectada y su libertad fue restringida a lo que la cadena le permitía hacer. El elefante dejó de intentar moverse más allá al momento que sentía la presión de la cadena y se convirtió en un esclavo.

Ahora, el elefante puede ser amarrado a una simple estaca y no se moverá. Si tan solo él se diese cuenta de la realidad, podría escapar y experimentar la libertad. Pero su mente lo mantiene esclavizado.



Comento

"La adicción es como una cárcel y la persona adicta como esclavos porque está privado de su libertad"  
 ¿Cómo puede una persona no estar físicamente encerrada en una cárcel y estar privada de libertad?  
 ¿Por qué las adicciones quitan la libertad de las personas?  
 ¿Hay emociones, cosas o personas que me encadenan y me limitan operar libremente?  
 ¿Quién decide, en la actualidad, quién es libre y quién es esclavo?"

# THE TEXTBOOKS

## Continued

Week by week, year after year, we build a solid foundation of God’s way. Some lessons are about relationships, some about financial stewardship, some about honoring parents, but all come from the Word of God. As we gain favor in the school systems, we teach even more directly about Jesus and God’s plan for salvation. For instance, one of our 7th grade lessons is titled “There is a Solution.” It starts out by teaching that God created man and woman to steward creation. God told Adam not to eat from the tree of the knowledge of good and evil or they would die. Satan seduced them, and Adam and Eve sinned. They died spiritually and were forced to leave the garden.

Later in the lesson, the Gospel is clearly communicated. Here’s a little bit translated from the Spanish text: “The relationship between God and man needed to be repaired...Man’s disobedience had the consequence of death or separation from God. God is very righteous and someone had to be punished for man’s disobedience...God loves man so much, He provided a solution: He came to earth Himself as a human being, Jesus Christ, and paid the punishment of separation for all men...God wants us all to choose Him and to respond to His love by believing in Jesus. By trusting in Jesus Christ, our spirit no longer stays dead, but comes to life!”

Can you imagine being taught the Gospel by your public school teacher as part of a required school class?

## YO DECIDO: “VIDA” O “MUERTE”

**El Papa Benedicto XVI dijo:**

“La felicidad que la juventud busca tiene un nombre, su nombre es Jesucristo”.

(Alemania, 18 de agosto del 2005)

**El evangelista Billy Graham dijo:**

“Cada uno de nosotros necesitamos un cambio radical, Jesús es el camino, la verdad y la vida”

(Nueva York, 27 de junio del 2005)

**Yo decido por ese cambio radical, decido por la vida que tengo en Jesucristo.**

Más bien, la Biblia dice:

“El mensaje de Dios está cerca de ti; está en tu boca y en tu corazón”.

Y ese mismo mensaje es el que les traemos: que debemos confiar en Dios. Pues si ustedes reconocen con su propia boca que Jesús es el Señor, Y si creen de corazón que Dios lo resucitó, entonces se librarán del castigo que merecen.

Pues si creemos de todo corazón, seremos aceptados por Dios; y si con nuestra boca reconocemos que Jesús es el Señor, Dios nos salvará.

Si tú quieres la vida en Jesucristo ora esta oración: Padre Celestial, perdóname.

Quiero pertenecer a tu familia y tener una vida abundante, llena de paz. Creo y confieso que Jesucristo murió y resucito de los muertos para salvarme y darme la libertad.

Lléname y guíame con tu Espíritu Santo.

Muchas gracias, Amen



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An example of the prayer of salvation in many of our textbooks.



# STORIES FROM THE FIELD

A few of our favorites.

Through our program, we have seen thousands of students, parents, and teachers saying “yes” to Jesus. The proof really is in the stories of transformations in individual students and classrooms. We believe the outcomes are evidence of the lasting transformation taking place as a result of a genuine relationship with Christ. The results have been so profound that secular governments across Latin America are willing to pay for our program. We recently returned from filming interviews with 45 students in South America.



These three incredible stories are some of our favorites!



Hear about the textbooks first hand!





R ES UN ACTO DE AMOR





## SAMAIPATA, BOLIVIA

An incredible story from the foothills of the Andes Mountains.

Samaipata is a beautiful town located in the foothills of the Andes Mountains. Cobble streets and old colonial-era buildings surrounded by an incredible landscape create a peaceful and inviting atmosphere. The name itself even means “rest in an elevated place.” Despite the serenity of the landscape, several years ago this area was facing an enormous problem. Teenagers were committing suicide at an alarming rate and the community was desperate for change. We interviewed the former director of schools and he shed some light on the problem. The children in this isolated community felt a lack of purpose and identity. One of the ways they would search for it was by getting involved in serious dating relationships. When a couple would break up suddenly, one or both of the children would often become so depressed that they would tragically take their own lives. Every year, students were committing suicide and the community didn’t know what to do.

He went on to tell us that when the Mission Generation texts were introduced to the schools, a radical change took place in the children. What the students

desperately needed was a loving, intimate relationship with God. As they began to find their identity in Jesus, and not in their relationships with other students, their lives began to change. After several years in the Mission Generation program, the suicide rate in Samaipata dropped to ZERO. There was once hopelessness, but through the program children began to dream again. Graduation rates skyrocketed, and more than 60% of students went on to higher education, up from a dismal 10%. Many of the students who have participated in the program have secured jobs in the government, held public office, or started their own businesses. They are living evidence of success because of what the program offers. The children have found purpose in their own lives through a relationship with Jesus. It is incredible to see how the program not only brought Jesus to a place that needed Him, but also raised a generation of leaders to continue His stewardship long after the students graduated.

See the director of schools’ letter about it here [🔗](#)





## AN ENTIRE CONTINENT TRANSFORMED?

Over one million students.

Today we have reached over one million students in the public and private schools of Bolivia, Paraguay, Guatemala, Panama and Chile... and one million is really just scratching the surface of what is possible with God! We have additional interest from 15 nations across Latin America and the Caribbean representing over 100 million students! God is doing an incredible work, bringing his Word into the public schools, with secular governments helping pay for it!







# MISSION GENERATION

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